

# **CHILD AND ADOLESCENT PSYCHIATRY (PHASE 6)**

## **LEARNING AIM(S)**

<b>1</b>	In the Child and Adolescent Psychiatry course, it is aimed that students be able to evaluate the patient psychiatrically in a holistic approach in general medicine practice, and to make the differential diagnosis and treatment of psychopathologies and psychiatric diseases that they may encounter frequently in childhood and adolescence.
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## **LEARNING OBJECTIVE(S)**

<b>1</b>	To be able to communicate with patients, their relatives, and colleagues.
<b>2</b>	To be able to make psychiatric evaluation with a comprehensive approach within the framework of the biopsychosocial model.
<b>3</b>	To be able to take a psychiatric medical history, to be able to perform mental status examination.
<b>4</b>	To be able to follow up the cases hospitalized in the Child and Adolescent Psychiatry Clinic or evaluated in the outpatient clinic.
<b>5</b>	To be able to recognize child and adolescent mental health diseases, to be able to treat psychiatric conditions that they may encounter frequently.
<b>6</b>	To be able to write prescriptions for psychotropic drugs.
<b>7</b>	To be able to explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
<b>8</b>	To be able to behave ethically and deontologically to society, patients and their relatives, colleagues.

## **INTENDED LEARNING OUTCOME(S)**

<b>1</b>	Can communicate with patients, their relatives and colleagues.
<b>2</b>	Can make psychiatric evaluation with a comprehensive approach within the framework of the biopsychosocial model.
<b>3</b>	Can take a psychiatric medical history, can perform mental status examination.

<b>4</b>	Can follow up the cases hospitalized in the Child and Adolescent Psychiatry Clinic or evaluated in the outpatient clinic.
<b>5</b>	Can recognize child and adolescent mental health diseases, can treat psychiatric conditions that they may encounter frequently.
<b>6</b>	Can write prescriptions for psychotropic drugs.
<b>7</b>	Can explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
<b>8</b>	Can behave ethically and deontologically to society, patients and their relatives, colleagues.